

**On-Site Assessment Committee Agenda**  
**April 6, 2007**  
**11AM – 12:50 PM EST**

**Attendance**

Betsy Ziomek  
Faust Parker  
Myron Getman  
Nilda Cox  
Laurie Carhart  
Denise Rice  
Mark Mensik  
Don Cassano

**Approval of Minutes**

March minutes were approved

**Update on member rotation**

Ms. Rice shared with the group that since INELA no longer exists, everyone on the committee was considered a new member for TNI purposes. Faust Parker who was due to rotate off this year decided he would like to stay on the committee. Don Cassano is retiring from New York State Department of Health in April. But, wonderful person that he is, decided he would like to stay on the committee after he retires. He will occupy the other interested party category and free up a state assessor stakeholder position.

**Discussion of Microbiology Technical Curricula (Margo & John)**

Since both Ms. Hunt and Mr. Gumper were not able to attend today's meeting, this item has been moved to the April 20, 2007 meeting.

**Discussion of Inorganic non-metals Technical Curricula (Mark, John & Nilda)**

Ms. Cox developed a draft of what should be included in the course and e-mailed it to the committee. The committee discussed the draft. Please see attached for the original draft discussed. Ms. Rice said she would produce two outlines from Ms. Cox's fine work (for which the committee profusely thanked her). One outline would be the general topics all the technical curricula should address that the other teams could use to develop their curricula. The other outline would be the detailed inorganic non-metals curricula with committee suggestions added.

Also Discussed was that on-going technical training criteria should be developed. This would be included as a section of the curricula.

**Discussion of Assessor Survey**

The committee thought the format of the survey was good. Anonymity of the responder is to be maintained but it would be useful to know what region the assessor is in and if

they belong to an accrediting authority. The committee thought that having this be an annual survey was a good idea to keep track of how TNI is doing, especially through period of the transition to the new standard.

Ms. Rice wants to include a sixth section on inappropriate practices. Laurie Carhart, Myron Getman and Nilda Cox agreed it should be added. Mr. Cassano would like to see some kind of question on capability in association with workload.

Mr. Parker informed us that the questions were worded so that all fives are good and all ones are bad. That would make interpreting the survey results easier.

The committee made it through the first two sections of the questionnaire.

Alfredo Sotomayor has the lab survey. According to Mr. Parker, it was all ready to be sent out but the logistics were never worked out.

## Attachment A

### Training Course For Technical Assessors for Inorganic, Non-Metals

#### Analytical Technology

- Spectrophotometry
- Colorimetry
- Infrared Spectrometry
- Titrimetry
- Ion Chromatography
- Gravimetric Methods
- Potentiometry
- Total Organic Carbon and Total Organic Halides
- Chemical Oxygen Demand/Biochemical Oxygen Demand

#### Prerequisites:

1. Basic knowledge of Inorganic Technologies, Principles and Application.
2. QS Lab Module V1M2
3. Basic Assessor Training

#### Introduction to Accreditation Procedures and Criteria

##### V2 M3 Accreditation Body Onsite Assessment

#### Discussion of Relevant Accreditation Criteria

##### V1 M2 Quality Systems General Requirements Management Requirements Technical Requirements

##### V1 M4 Chemical Testing

#### Discussion of Assessment Methods/Techniques to ensure Consistency and Assessment Done Systematically (Planning to Closing)

##### Assessing Quality Systems/How to review Lab Quality Assurance Manual vs. Standards

##### Assessing of Technical Competence for Inorganic, Non-metals Methods/Technology.

- How to Conduct
- Staff Interviews
- Communicate

Observing Lab  
Performing Test  
Review Records

Discussion of All Aspects of Testing Process and How to Assess each Aspect:

Principle  
Summary  
Application of Method/Technology  
Sample prep  
Equipment  
Method Validation  
    Assess Adequacy of Records  
Standard /Reference Materials  
Calibration  
    Procedures and Frequency  
Data Recording and Analysis  
QC Reporting  
Data Reporting Procedure  
SOP  
Traceability of Measurements  
    How to Assess Technical Validity of Reference Standards  
Estimate Measurement of Uncertainty  
    How to Make Decision if Data is Adequate or not.  
Use of Computers/Software  
PT Results

Typical Problems Associated with Tests

How to Detect Improper Practices  
How to Detect Improper Manual Integration

Exercise

Assessment of Review Data, SOP against Accreditation Criteria  
Review of Applicable Standards (Clause) for Non Compliance

Exercise

Technical Review QC Checklist (Cyanide)

Exercise

Review Raw Data vs. Reported Data  
Report Findings

Exercise

Review Lab Report  
Applicable Standards  
Determine Non-Conformances  
Write Interview Questions  
Write Report Findings

Question and Answers

Examination